

## Introduction

- 3D Printing is emerging as a new medium for creating physical models for chemistry education <sup>1,2</sup>
- Through 3D printing came the creation of new interactive models that can be utilized by students in introductory chemistry courses.
- These molecules supplement existing teaching tools for difficult concepts that currently lack physical models.
- They are relatively easy to produce and have a positive impact on students perceptions of learning.

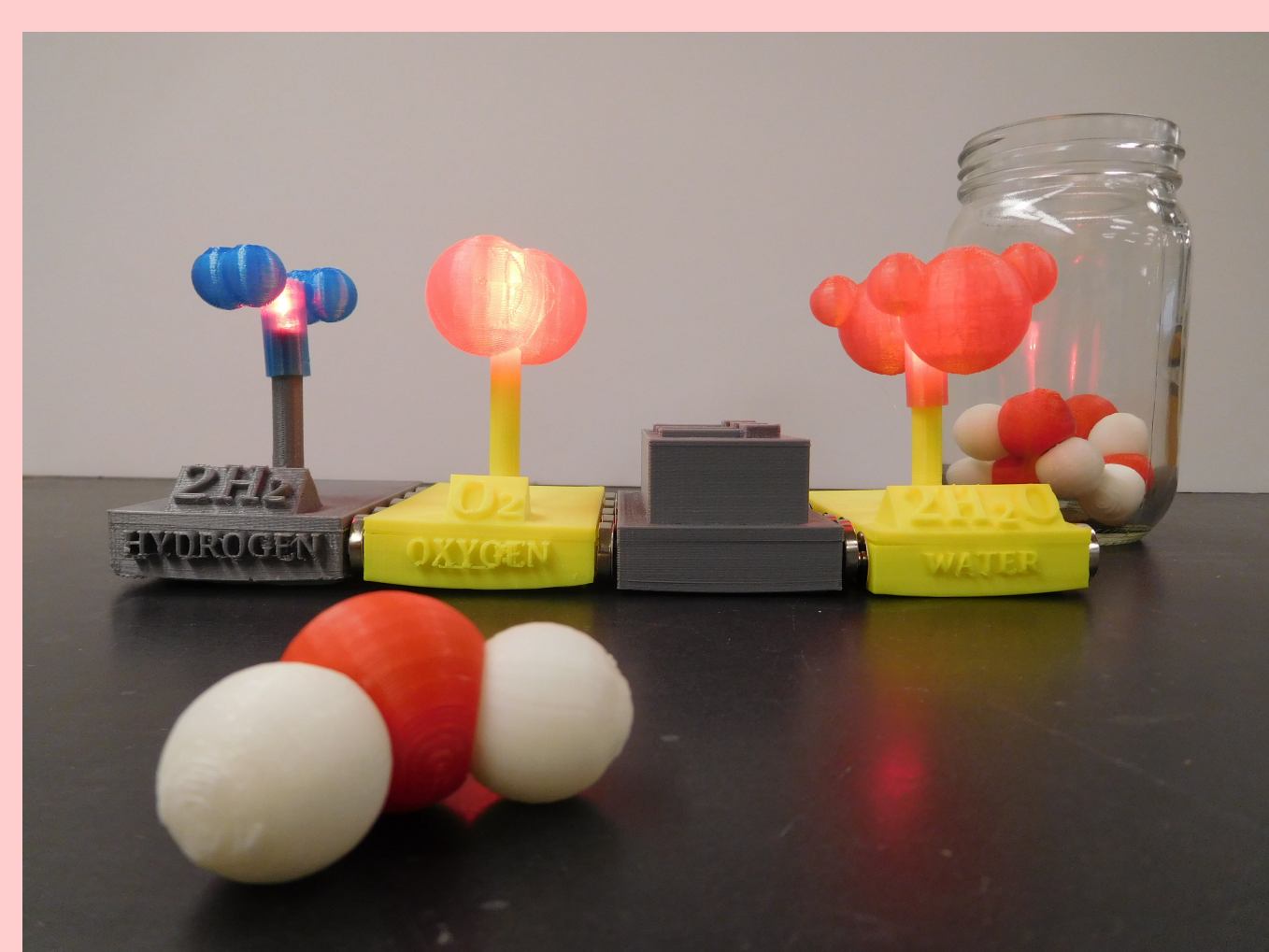
## Design

- OpenSCAD was used to create our models codes that transfer as an STL file to any 3D printers program
- All models are printed designed and printed off in individual pieces
- Magnets are placed within grooves by superglue
- A weld is placed over the hydrogens grooves with a 3D printer pen

```
hull()
{
  sphere(20);
  translate([25,0,0]) sphere(12);
}

hull()
{
  sphere(12);
  translate([25,0,0]) sphere(20);
}
```

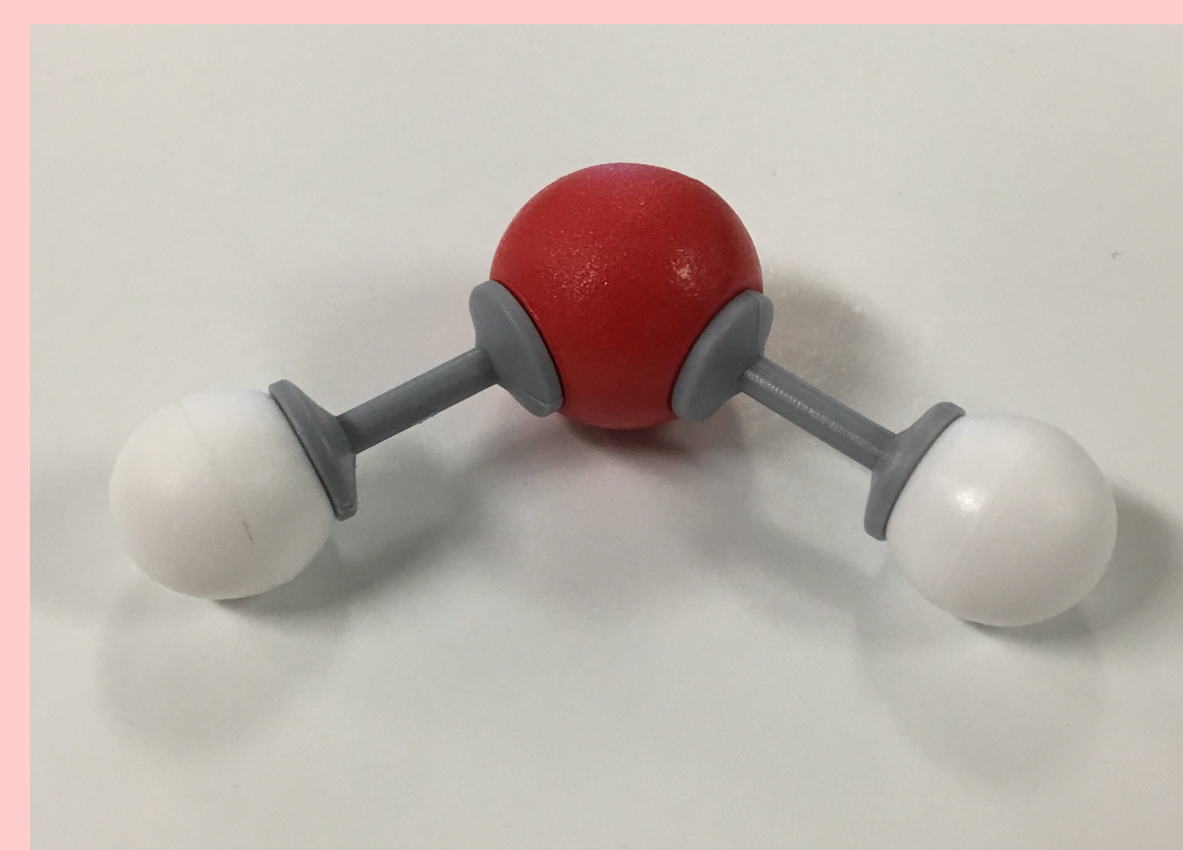
Sample OpenSCAD code



All models replicating reactions and equations

## Reaction Models

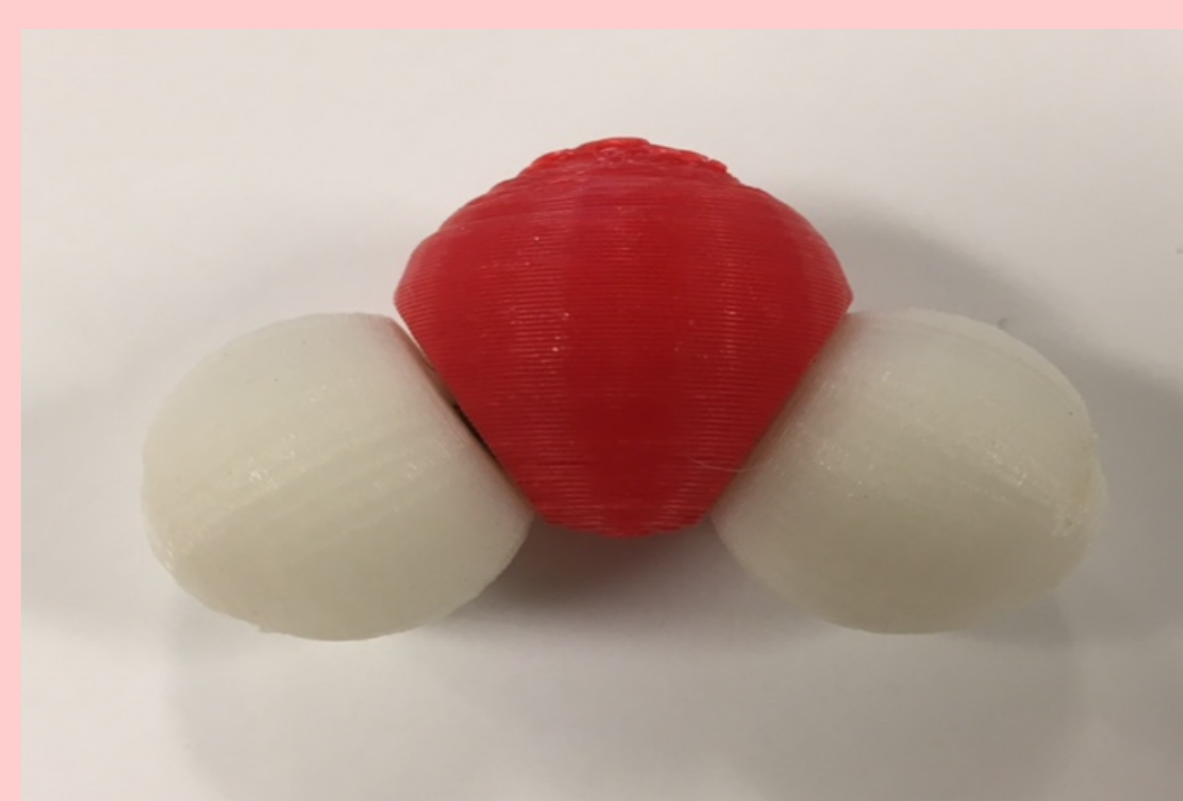
- The models created included individual hydrogens and oxygens that bond to form water
- The atoms can be used to represent angles and bonding
- They can be placed in a jar in separate layers and shaken to represent a complete homogenous reaction
- Water molecules form within relative time to an actual reaction



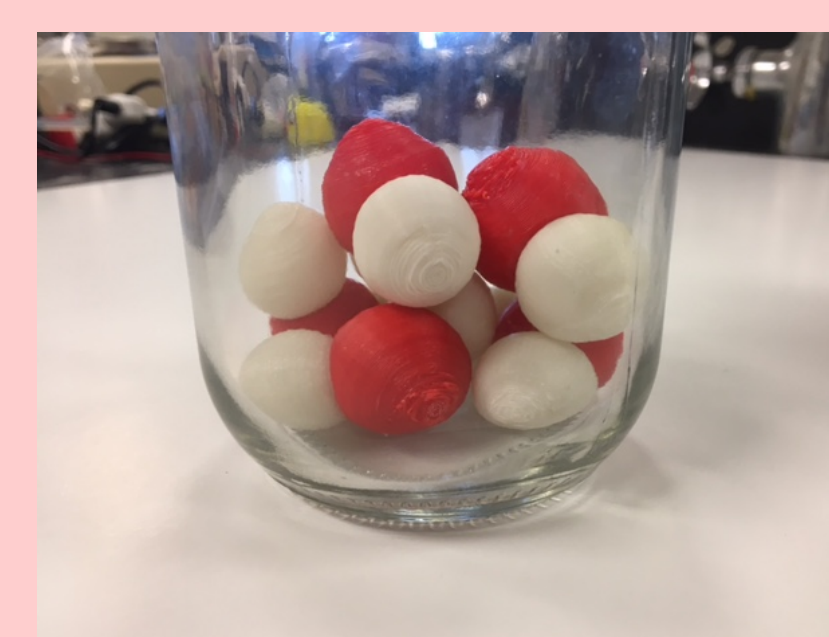
Ball and stick water & molecule model &



Hydrogens and oxygens layered in jar &



3D printed water molecule &



Water molecules formed in jar



Oxygen &



Hydrogen with weld



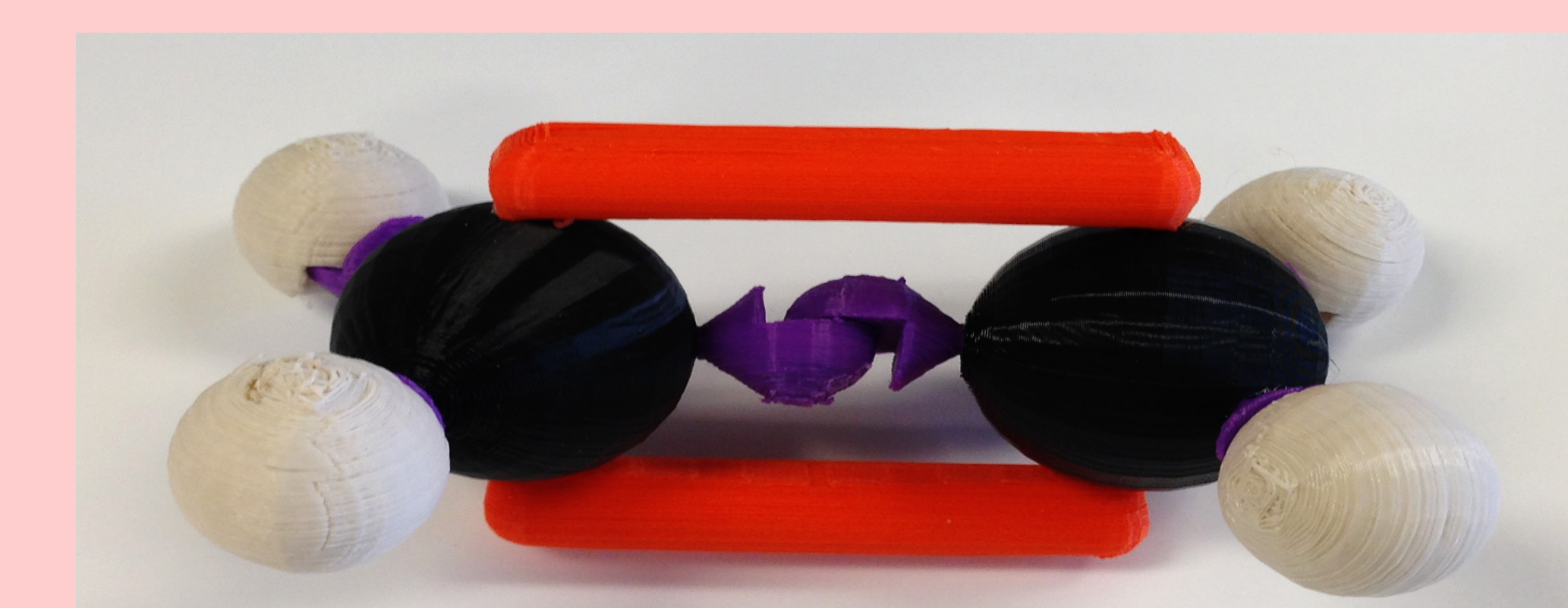
Hydrogen

## Conclusions

- Utilizing 3D printing is a viable method to create models of chemistry concepts that don't currently exist
- Similar projects can be created by 3D printing due to the very little CAD experience needed
- Many fields could potentially benefit from 3D printing

## Future Work

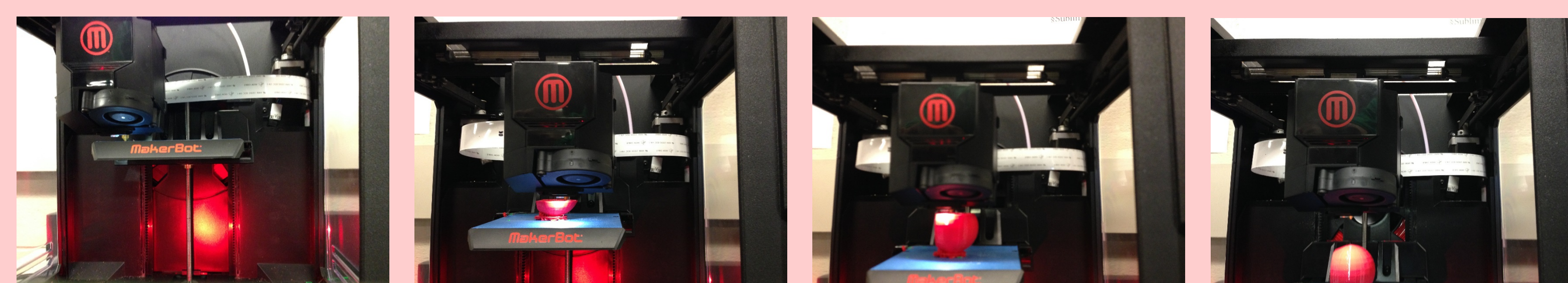
- 3D printing could also be used to create low-cost instrumentation for chemistry labs
  - &A colorimeter was already made<sup>3</sup> with an electrochemical apparatus
  - &Models showing hybridization and the Bohr model have also been designed
- &Other fields outside of chemistry could benefit as well
  - Outreach programs that involve home-schooled high school students and with elementary aged students



Hybridization Model

## 3D Printing

- &3D printing allows for the rapid design and manufacture of prototypes at a relatively low cost
- &Depending on the size, a model can take ten minutes to two hours to be completely printed
- &This process works by heating thin plastic to 230°C and extruding by the directions from the computer code
- &There are many different types of 3D printers and they can vary in cost, but once the initial costs are paid, the costs of printing is relatively low

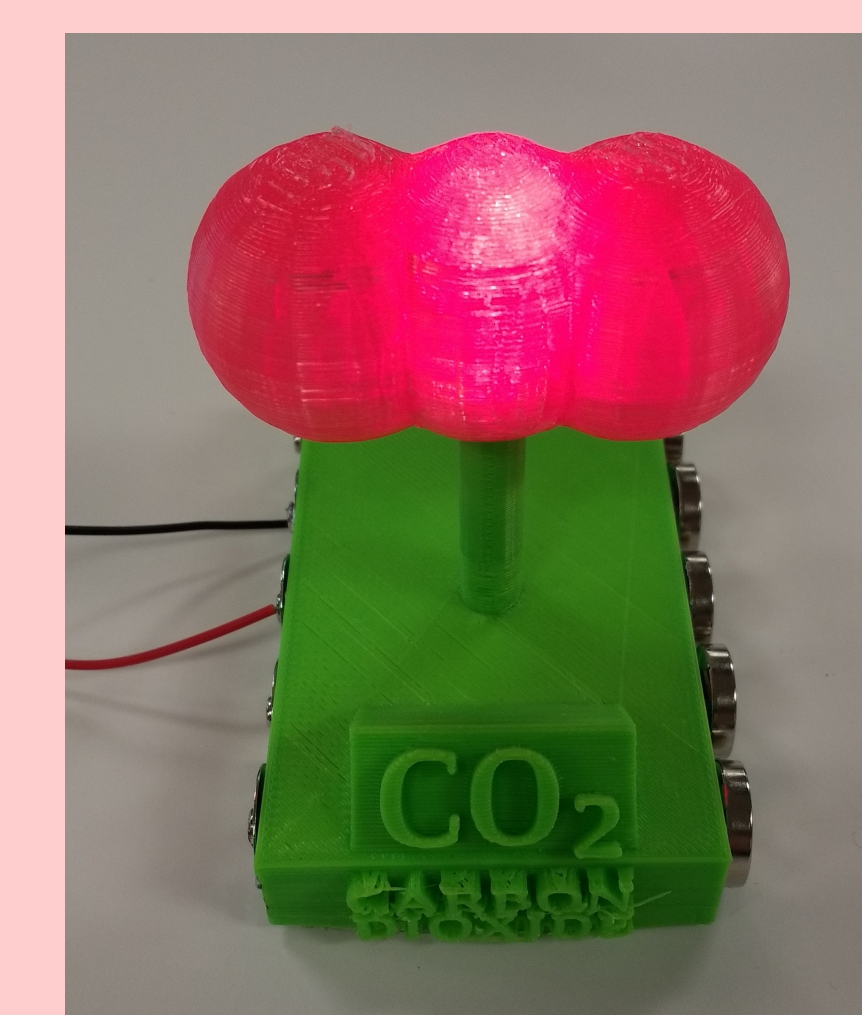


2 minutes 10 minutes 20 minutes 30 minutes

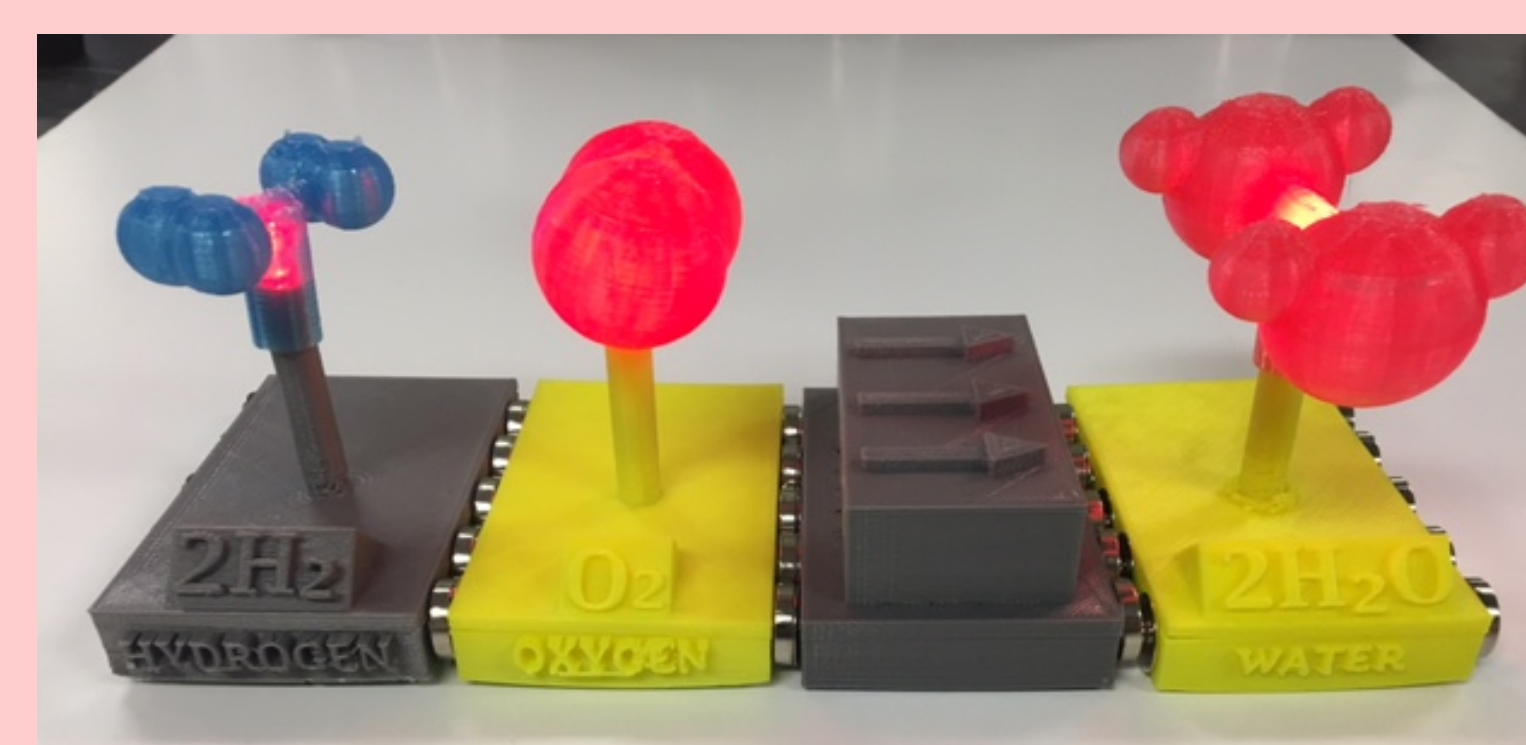
A 3D printer making a model of an atom over the course of 30 minutes

## Equation Models

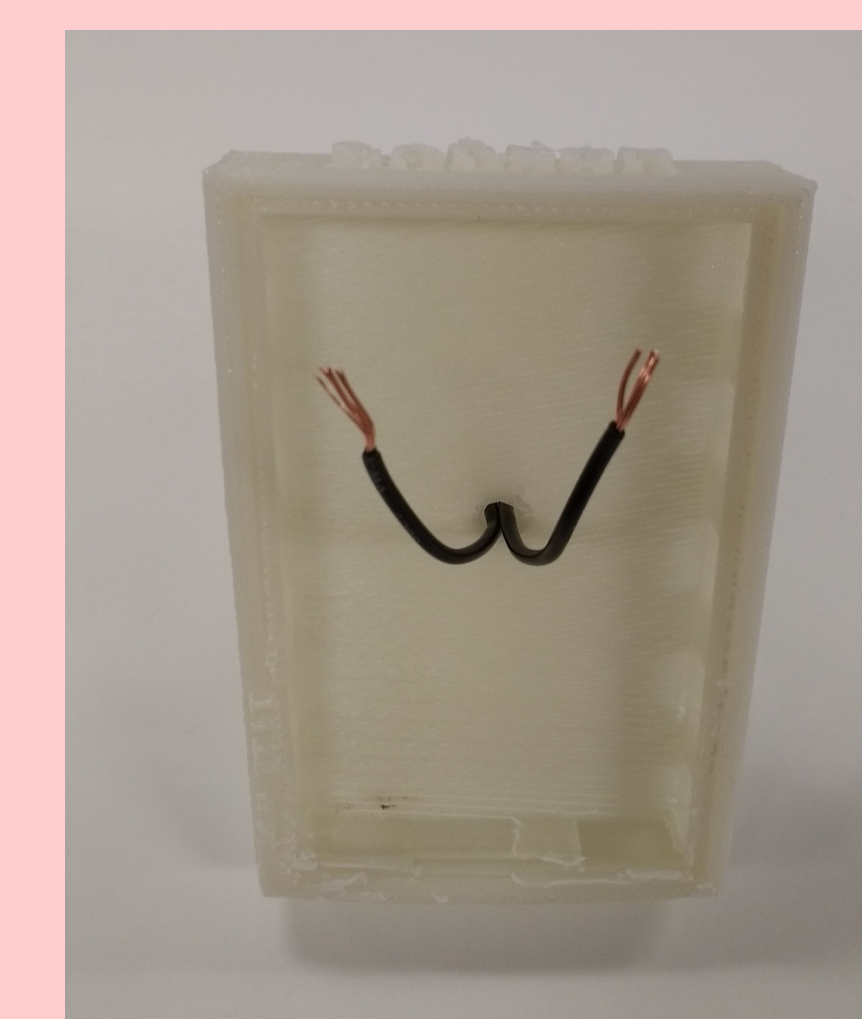
- Balancing chemical equations is hard!
- Developed a series of models to help students learn &
- When the correct equation is formed and balanced it will produce a light response &
- Gives immediate response to students



Individual molecule of Carbon Dioxide



Chemical equation that forms two water molecules



Wires located under bottom of molecules

## Selected References

- Scaffani, V. F.; Vaid, T. P., 3D Printed Molecules and Extended Solid Models for Teaching Symmetry and Point Groups. *Journal of Chemical Education* **2014**, *91* (8), 1174-1180.
- Blauch, D. N.; Carroll, F. A., 3D Printers Can Provide an Added Dimension for Teaching Structure–Energy Relationships. *Journal of Chemical Education* **2014**, *91* (8), 1254-1256.
- Mendez, J. D., An Inexpensive 3D Printed Colorimeter. *The Chemical Educator* ( **2015**, *20*, 224-226.
- Smiar, Karen, Mendez, J.D., Creating and Using Interactive, 3-D Printed Models to Improve Student Comprehension of the Bohr Model of the Atom, Bond Polarity, and Hybridization. *Journal of Chemistry Education* **2016**, *93* (9), 1591-1594.

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