



We are pleased to share with you the final deliverables developed by the **Southeast Indiana Postsecondary Regional Partnership**.

*“Are Indiana High School Graduates Ready for College?”* was created to help students, parents, educators, counselors, advisors, and community stakeholders better understand college readiness. This brochure describes college readiness and how intentional planning helps position students to be successful in college so they go onto graduate, begin their careers, and contribute to our local economies.

English/language arts and math teams (see Working Groups on reverse side), including postsecondary and regional K-12 faculty members, worked together to analyze curriculum, standards, and course objectives. They developed detailed academic rubrics (included) which identify specific knowledge and skills necessary for success in college credit-bearing courses without the need for remediation.

These educators engaged in meaningful conversations about student characteristics at various educational levels. These conversations resulted in the predictive evidence rubric (reverse side of academic rubrics) describing practices of successful students. Throughout these conversations, colleagues developed a better, more empathetic understanding of challenges at each educational level (e.g. high stakes exams, teacher evaluation criteria, placement test implications, postsecondary retention/completion expectations) and expanded their personal and professional networks.

We hope these locally-developed tools will provide useful information to students and parents/guardians as they consider important decisions about high school diploma types and course selection. Our goal is for counselors, advisors, and educators to utilize and share these deliverables to advance conversations about authentic college readiness. Community stakeholders may find data around retention and completion of interest as it also impacts preparation for success in the workplace.

The **Southeast Indiana Postsecondary Regional Partnership** includes the Center for Teaching and Learning at IUPUC, Ivy Tech Community College Columbus/Southeast, Bartholomew Consolidated School Corporation (Columbus), Decatur County Community School Corporation (Greensburg – Decatur County), and Jac-Cen-Del Community School Corporation (Osgood – Ripley County).

As part of Indiana’s Core to College initiative, the grant was originally funded in 2012 by the Lumina Foundation, the William and Flora Hewlett Foundation, the Bill and Melinda Gates Foundation, and the Carnegie Corporation of New York. The grant was coordinated and facilitated by the Indiana Commission for Higher Education (ICHE) in collaboration with the Indiana Department of Education (IDOE) and managed by the Center for Excellence in Leadership of Learning (CELL) at the University of Indianapolis.

Lumina continued to fund the initiative when Indiana Academic Standards were reestablished in 2014. Through many state level and institutional leadership changes, the work of the grant continued to move forward through 2016 with a focus on the objectives to more clearly define college readiness, enhance curriculum alignment between secondary and postsecondary levels, and reduce the need for remediation at the postsecondary level.

The Center for Teaching and Learning (CTL) at Indiana University Purdue University Columbus (IUPUC)  
Ivy Tech Community College Columbus/Southeast | Bartholomew Consolidated School Corporation  
Decatur County Community Schools | Jac-Cen-Del Community School Corporation  
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## WHO WAS INVOLVED?

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Daryl Werner	Jac-Cen-Del Jr/Sr High School Principal
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Michael Spencer (deceased)	Formerly with Ivy Tech Community College Columbus/Southeast
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All college readiness deliverables are accessible on the IUPUC Center for Teaching and Learning website ([www.iupuc.edu/ctl/collegereadiness](http://www.iupuc.edu/ctl/collegereadiness)).

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