

Stephanie C. Serriere

Education

Doctor of Philosophy, Education, Indiana University, Bloomington, 2007. Curriculum Studies, Ph.D. Emphases: Social Studies, International Comparative Education, Language and Literacy Education.

Bachelor of Arts, Education, Indiana University, Bloomington, 2000.
Degree and certification: B.S. Elementary Education

Academic & Teaching Employment

Affiliate/Adjunct Faculty, Indiana University Bloomington,
College of Arts & Sciences, C100-Intro into Leadership, Political and Civic Engagement (PACE) Program, Spring and Fall, 2021
School of Education, Fulbright Distinguished Awards in Teaching seminar, Fall 2017

Professor of Education, Indiana University - Purdue University Columbus (IUPUC), July 2019- current

E325: Social Studies in the Elementary Classroom
H340: Education and American Culture
E201: Global and Multicultural Society
M300: Teaching in a Pluralistic Society
E340: Methods of Teaching Reading 1
L436: Methods and Materials of ELL instruction
E449: Tradebooks and the Teacher
L400: Instructional Issues in Language Education

Associate Professor of Education, Indiana University - Purdue University Columbus (IUPUC), 2015- 2019

Public Broadcasting Services (PBS) KIDS: Social Studies Content Consultant

Associate Professor of Education, Pennsylvania State University, 2014-2015

Director, Childhood and Early Adolescent Education Program (PK-4/4-8th) (2013-2015)

Oversaw the program across campuses (~385 students, 83 faculty, 40 instructors)
Led programmatic cohesion and communication across five campus locations
Led NCATE/CAEP reviews and all programmatic assessments
Led faculty meetings and semester retreats across five campuses for ~80 faculty
Led curricular changes

Assistant Professor of Education, Pennsylvania State University, 2007-2014

Lead Instructor/Course Coordinator for Elementary Social Studies:

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SSED 430W *Social Studies in the Elementary Classroom*

Facilitated communication and course cohesion across five Penn State campuses

Faculty member, graduate program of *Language, Culture & Society*:

CI 501 *Teaching as Inquiry* (1 section every spring 2008-12, Summer 2013)

CI 5897G *Civic Engagement and Democratic Practice in Schools* (Spring 2013)

CI597F *Gender & Education* (Fall 2008)

CI 597K *Democracy & Education* (Fall 2009)

CI 597E *Service-Learning: Theory and Practice* (Spring 2012)

23 PhD dissertation committees, inside or outside field member

05 PhD dissertation committees, Chair and Advisor

01 PhD dissertation committees, Co-chair and Advisor

Women's Studies Affiliate Faculty

Served on doctoral committees as Women Studies Faculty

Cross-listed graduate courses with gendered themes

Associate Instructor of Education, Indiana University, Bloomington, 2003-2007

E325 Social Studies in the Elementary Classroom

M401 Seminar to Field Experience

International Teaching and Research

International Teaching

Early and Elementary Education in Italy, 2020

Course Designer of an approved general education course by the Overseas Study Advisory Council (OSAC)

Assistant Teacher & Curriculum Intern, Christel House School: Bangalore, India, Summer 2004

1st grade classroom assistant

K-5 Curriculum Design Specialist

Primary Years (K-2nd grade) Classroom Teacher, American School of Milan, Italy, 2000-2003, Lead classroom teacher

Curriculum Planning Team for IB Primary Years Program curriculum

Lead High School Varsity Cross-Country Coach, 2000-2003

International Research

Assistant Researcher in Tetevo, Macedonia: Pre-service Teachers Cross-Cultural Exchange Lead PI: Dr. Terrence Mason, 2005

Principal Investigator in Tokyo Japan: Children's Conceptions of Gender in Play, 2007
Funded by the IU Daisey Jones Scholarship

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Languages spoken

English- native proficiency

Italian-working proficiency

French–limited working proficiency

Publications

*All publications and presentations in **bold** indicate an accomplishment at rank of Associate Professor or Professor.

Books

Mitra, D. & Serriere, S. (2015). *Civic education in the elementary years: Promoting student engagement in an era of accountability*. New York: Teachers College Press.

Peer-reviewed journals

Serriere, S., Litsey, C., Gilles, V., Villareal, P. & Palomino, L. (in progress). Civic Access Points: Determining the supports for youth activists for racial justice.

Brodey, S., Tidd, L., & Serriere, S.C. (2019). Supporting ELLs: So Tall Within: Sojourner Truth’s Long Walk to Freedom. *Social Studies Research & Practice* 14(3), 49-55. <https://www.emerald.com/insight/content/doi/10.1108/SSRP-06-2019-0037/full/html>

Serriere, S.C. (2019). Mr. Rogers: A radical social studies teacher? *Theory & Research in Social Education*, 47(1). <https://www.tandfonline.com/doi/abs/10.1080/00933104.2018.1540678?journalCode=utrs20>

Serriere, S. C. (2017). The slow work of democracy: Resisting reductionist views of women and children. *Democracy and Education*, 25 (2), 9. <https://democracyeducationjournal.org/home/vol25/iss2/9>

Mitra, D., Serriere, S., & Burroughs, M. (2017). Critical Dialogue: A key skill for citizenship. *Educational Leadership*, 75 (3). <http://www.ascd.org/publications/educational-leadership/nov17/vol75/num03/Critical-Dialogue@-A-Key-Skill-for-Citizenship.aspx>

Serriere, S., Burroughs, M., Mitra, D. (2017). Kindergartners and “Philosophical Dialogue”: Supporting child agency in the classroom. *Social Studies and the Young Learner*, 29(4), 8-12.

Mayes, E., Mitra, D. L., & Serriere, S. C. (2016). Figured Worlds of Citizenship Examining Differences Made in “Making a Difference” in an Elementary School

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Classroom. *American Educational Research Journal*, 53(3), 605-638.

Mitra, D., Bergmark, U., Brezicha, K., Kostenius, C., Maithreyi, R., Serriere, S. (2016). Ironies of democracy: Purposes of education and the construction of citizens in Sweden, India, and the United States. *Citizenship Teaching and Learning*.

Kawai, R., Serriere, S., & Mitra, D. (2014). Contested spaces of a “failing” elementary school. *Theory & Research in Social Education*, 42(4), 486-515.
DOI:10.1080/00933104.2014.966876

Mitra, D., Serriere, S., & Kirshner, B. (2014). Youth Participation in U.S. Contexts: Student voice without a national mandate. *Children and Society*, 28(4), 292-304.

Serriere, S. (2014). The role of the elementary teacher in fostering civic efficacy. *The Social Studies*, 105(1), 45-56.

Powell, K., & Serriere, S. (2013). Image-based participatory pedagogies: Reimagining social justice. *International Journal of Education & the Arts*, 14(15).

Serriere, S., McGarry, Fuentes, D. & Mitra, D. (2012). How service-learning can ignite thinking. *Social Studies and the Young Learner*, 24(4), 6-10.

Mitra, D., Serriere, S., & Stoicovy, D. (2012). The role of leaders in enabling civic engagement in schools. *Management in Education*, 26(3), 104-112.

Mitra, D., & Serriere, S. (2012). Student voice in elementary-school reform: Extending youth development to elementary students. *American Educational Research Journal*, 49(4) 743-774.

Serriere, S.C., Mitra, D., & Reed, K. (2011). Student voice in the elementary years: Fostering youth-adult partnerships in elementary service-learning. *Theory & Research in Social Education*, 39(4), 541-575.

Boyle-Baise, L., Hsu, M.; Johnson, S.; Serriere, S.C.; Stewart, D (2011). Trying to revalue elementary social studies: Dilemmas and insights. *Social Studies Research and Practice*, 6(2), 135-150.

Serriere, S., Mitra, D., & Cody, J. (Nov/Dec 2010). Young citizens taking action for better school lunches. *Social Studies and the Young Learner*, 23(2), 4-8.

Franklin, S. & Serriere, S. (2010). Contemporary issues of elementary social studies. *Pennsylvania Council for the Social Studies Journal*.

Serriere, S. (2010). Carpettime democracy: Digital photography and social consciousness in the early childhood classroom. *The Social Studies*, 102(1), 60-68.

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Serriere, S. (2008). Macedonian and U.S. students in a pre-service teaching cultural exchange: Examining the formation of perspective consciousness. *International Journal of Social Education*, 23(1), 76-98.

Boyle-Baise, L., Hsu, M.; Johnson, S.; Serriere, S.C.; Stewart, D. (2008). Putting reading first: Teaching social studies in the elementary classroom. *Theory & Research in Social Education*, 36(3), 233-255.

Serriere, S.C. (2008). The making of “masculinity:” The impact of symbolic and physical violence on students, pre-K and beyond. *Democracy & Education*, 18(1), 21-27.

Book chapters

Serriere, S., Kirkham, A., & Diaz, A.B. (2021). Supporting “Lived Civics:” Taking informed action in a fourth-grade classroom. In Brugar, K. & Roberts, K.L. (Eds.) *Real Classrooms, Real Teachers: The C3 Inquiry in Practice*. Information Age Publishing.

Serriere, S. (2019). Social Studies in the Early Years: Children engaging as citizens through the social sciences (pp. 372-400). *Handbook of Early Childhood Care and Education*. In M.B. McMullen, C. Brown, and N. File (Eds.). Wiley Blackwell Publishing.

Serriere, S. (2015). Delving into the strengths and challenges of cases: Comparisons and contrasts. *Case Studies in Elementary Social Studies: Becoming Integrated Thinkers*. In E. Hinde and L. Bennett (Eds.). National Council of the Social Studies.

Serriere, S. & Mitra, D. (2014). Service-learning to empower second graders as change agents. In A.S. Libresco, J. Alleman, S.L Field, J. Passe (Eds.), *Exemplary elementary social studies: Case studies in practice* (pp. 109-132). Charlotte, NC: Information Age Publishing.

Kawai, R., Serriere, S, & Mitra, D. (2014). Fostering civic efficacy and action through fifth graders’ civic ‘zines. In A.S. Libresco, J. Alleman, S.L Field, J. Passe (Eds.), *Exemplary elementary social studies: Case studies in practice* (pp. 35-58). Charlotte, NC: Information Age Publishing.

Serriere, S., & Mitra, D. (2012). Critical issues and contexts of children and youth student voice in the United States. In R. Leitch (Ed.), *International handbook of teacher and school development* (pp. 223-253). New York: Routledge.

Serriere, S. & Boyle-Baise, M. (2009). Democracy project: Empowering student voice. In M. Boyle-Baise and J. Zevin (Eds), *Young citizens of the world: Teaching elementary social studies through civic engagement* (pp. 39-59). Taylor Francis/Routledge.

Serriere, S. & Mitra, D. (2011). Student voice and youth development. In C. Day (Ed.), *Handbook on teacher and school development* (pp. 223-232). New York: Sage.

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Non-peer reviewed publications

Serriere, S. (Nov. 8th, 2014). Improving democracy requires responsible citizenry. *Centre Daily Times*. Available at: <http://www.centredaily.com/2014/11/08/4447473/public-issues-forums-of-centre.html>

Serriere, S. (July, 2014) *Founding Mothers by Cokie Roberts*. A book review on NPR/WPSU's Book Mark: <http://radio.wpsu.org/post/bookmark-founding-mothers-cokie-roberts>

Brantmier, E., Cayot¹, S., & Smiley, A. (2004). *The Unfinished Story*. Indianapolis, IN: GLOBE Foundation.

Brantmier, E., Cayot, S., & Smiley, A. (2004). *Social Studies and Language Art Global Curriculum*. Indianapolis, IN: GLOBE Foundation.

Cayot, S. (2005). Indiana University students visit Macedonia and the SEE University. *REEification: Indiana University Eastern European Institute*, 29(2), 5-14.

Conference presentations

Serriere, S. (faculty advisor), Litsey, C., Gilles, V., Villareal, P. & Palomino, L. (Dec. 2021). *Civic Access Points: Determining the supports for youth activists for racial justice*. Finalist paper presented at the 2021 Indiana University Undergraduate Research Conference (IUURC).

Serriere, S. (Nov. 2021). *Supporting Youth's Lived Civics and Taking Informed Action*. Presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS).

Serriere, S. & Bloomington High School South's Community Leadership Building (CLB) (Oct. 2020). *Youth Action for an Inclusive School Curriculum and Climate*. Presented at the annual Monroe County Childhood Conditions Summit, Bloomington, IN. <http://www.btccbloomington.org/mc3-summit-2020/#PM1>

Serriere, S. & Kirkham, A. (2019). *From "classroom management" to creating a democratic classroom ethos*. Presented at the annual meeting of the National Council for the Social Studies (NCSS), Austin, TX.

Serriere, S. & Kirkham, A. (2019). *Civic Action Projects: Supporting youth investigation and action*. Presented at the annual meeting of the National Council for the Social Studies (NCSS), Austin, TX.

¹ Cayot = maiden name

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- Serriere, S. (2019). *Journey Boxes: Promoting Critical Historical understanding*. Presented at the annual meeting of the National Council for the Social Studies (NCSS), Austin, TX.
- Serriere, S., Andreasen, K., Benedict, M., Belcher, S., Bennett, H., Burton, S., Brodey, S., Dean, C., Ewing, P., Grieger, S., Harvey, A., Inman, L., Jones, K., Kelley, H., Mance, K., Moffitt, A., Pride, K., Richey, L., Robinson, B., Speer, B., & Tidd, L. (2019, Oct.). *Journey Boxes: Promoting Historical understanding through children's literature*. Presented at the annual meeting of the Indiana Council for the Social Studies (ICSS).
- Serriere, S., Burroughs, M. & Mitra, D. (2017). Classroom dialogue as a platform for civic engagement. Presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), San Francisco, CA.
- Lane, J.L. & Serriere, S.C. & Diaz, A.B. (2017). *Learning to walk the talk: Lessons from a newly multinational teacher education program*. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Atlanta, GA.
- Serriere, S. & Mitra, D. (2016, Dec.). *Creating Classrooms and Schools with a Democratic Ethos: Applying practices and findings from a democratic Elementary School*. Presented at the annual meeting of the National Council for the Social Studies (NCSS), Washington, DC.
- Hinde, E., Alleman, J., Bauml, M., Bennett, L., Field, S., Gallavan, N., Knighton, B., Ledbetter, M., Libresco, A., Serriere, S., Halvorsen, A. (2015, Nov.). *The end results of excellent social studies: Creating integrated thinkers*. Book presented at the annual meeting of the National Council for the Social Studies (NCSS), New Orleans, LA.
- Bauml, M., Halvorsen, A., Brugar, K., Holmes, K. Payne, K., Serriere, S. ; Swalwell, K., Strachan, S.L., Rodriguez, N.N., Field, S., Mitra, D. (2015, Nov.). *Conducting elementary social studies research in schools: Challenges and possibilities*. Presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), New Orleans, LA.
- Mitra, D. & Serriere, S., (2015). *Civic Engagement in the Elementary Grades in an Era of Accountability*. Annual Meeting of the American Educational Research Association, Chicago, April.
- Serriere, S.C., Mayes, E., & Mitra, D.L, (2014, Nov.). *Figured worlds of citizenship: Re framing civic efficacy in an elementary school classroom*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Boston, MA.

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Kawai, R., Serriere, S. & Mitra, D. (2014, April). *Fostering civic efficacy and action through fifth graders' civic zines*. Paper presented at the American Educational Research Association (AERA). Philadelphia, PA.

Serriere, S., Kawai, R. & Mitra, D. (2014, April). *Service-learning to empower second graders as change agents*. Paper presented the American Educational Research Association (AERA). Paper presented at the American Educational Research Association (AERA). Philadelphia, PA.

Serriere, S, Kawai, R. (2012, Nov.). *Fostering civic efficacy and action through fifth graders' civic zines*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS). Seattle, WA.

Serriere, S., Kawai, R., & Mitra, D. (2012, April). *Contested spaces at a "failing" elementary school*. Paper presented at the American Educational Research Association (AERA). Vancouver, BC.

Serriere, S., Mitra, D., & Fuentes, D. (2011, Dec.). *Conceptualizing and fostering civic efficacy as action in the elementary years*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Washington, D.C..

Serriere, S., Mitra, D., & Fuentes, D. (2011, April) *Student voice in elementary school reform: Extending youth development to elementary students*. Paper presented at the American Educational Research Association (AERA). New Orleans, LA.

Mitra, D., Milhomme, M., Serriere, S., & Stoicovy, D. (2011, April). *The role of leaders in enabling civic engagement in schools*. Paper presented at the American Educational Research Association (AERA). New Orleans, LA.

Serriere, S., Mitra, D., & Cody, J. (2010, Nov.). *Student voice and civic action in the elementary years*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Denver, CO.

Fuentes, D. & Serriere, S. (2010, Nov.). *Shifting epistemologies—visually representing Students Historical Thinking*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Denver, CO.

Serriere, S., Mitra, D., Reed, K. & Stoicovy, D. (2010, April). *Young citizens engaged in student-led service-learning. Does it really work?* Paper presented the American Educational Research Association (AERA). Denver, CO.

Quigley, C., Serriere, S., & Buck, G. (2010, April). *In their words: The use of a photo-elicitation technique to understand how young girls acquire new scientific words*. Paper presented the American Educational Research Association (AERA). Denver, CO.

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- Fuentes, D. & Serriere, S. (2009, Nov.). *Shifting epistemologies: historical understanding through the digital cooperative biography*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Atlanta, GA.
- Serriere, S. & Johnson, S. (2009, Nov.). *Moving beyond 'add women and stir': An NCSS position statement draft*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Atlanta, GA.
- Metzger, S. & Serriere, S. (2009, Oct.). *Preparing the next generation of social studies teachers*. Presentation at the annual meeting of the Pennsylvania Council for the Social Studies (PCSS), Johnstown, PA.
- Franklin, S. & Serriere, S. (2009, Oct.). *The status of elementary social studies in Pennsylvania*. Paper presented at the annual meeting of the Pennsylvania Council for the Social Studies (PCSS), Johnstown, PA.
- Mitra, D., Serriere, S., & Fernandez, A. (2009, Sept.). *Critical issues and contexts of children and youth student voice in the United States*. United Kingdom Forum for International Education and Training (UKFIET) International Conference on Education and Development, Oxford England.
- Serriere, S.C. (2009, April). *"Paint my Face Like Superman!" A visual culture that informs preschool boys' peer culture*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Boyle-Baise, L., Hsu, M., Johnson, S., Serriere, S.C. & Stewart, D. (2009, April). *Thanks, but no thanks: Courageous conversations about elementary social studies*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Serriere, S.C. (2008, Nov.). *Democratic Boyhood*. Paper presented at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Houston, TX.
- Serriere, S. (2008, Nov.). *Using Structured Academic Controversy to explore the NAPSTER case in a democratic forum on Constitution Day*. Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Houston, TX.
- Serriere, S.C. (2008, Mar.). *"Photo-talks:" Talking to preschool children in Japan and the U.S. about identity, social realities, and possibilities for democracy*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Boyle-Baise, L., Hsu, M.; Johnson, S., Serriere, S.C., & Stewart, D. (2008, Mar.). *Putting reading first: Teaching social studies in the elementary classroom*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

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Thompson, D. & Serriere, S.C. (2007, Nov.). *So I created a unit...Is it any good??*. Presentation at the annual meeting of the National Council for the Social Studies, San Diego, CA.

Serriere, S. (2006, Nov.). *Personal identity and the formation of global perspective: the impact of a cross-cultural student exchange in Macedonia and the U.S.*. Paper presented at the annual meeting of the College and University Faculty Assembly for the National Council of the Social Studies, Washington, D.C..

Serriere, S. (2006, Oct.). *Engaging emerging readers in social justice and democratic decision making*. Presentation at the Japan Association for Supervision and Curriculum Development Conference, Tokyo, Japan.

Cayot, S. & Mason, T. (2005, Oct.). *Macedonian and U.S. students in a pre-service teaching cultural exchange: Examining identity's role in the formation of perspective consciousness*. Paper presented at the Curriculum and Pedagogy Conference, Oxford, OH.

Funded Projects

Title: *1st Amendment: Giving Youth Voice to Action*

Dates: Jan. 2022-Dec. 2022

Funding Source: Indiana Humanities, A More Perfect Union Grant

Amount: \$4,995

Role: Co-PI with Dr. Elizabeth Osborn, Center on Representative Government (CORG)

Title: Hoosier Youth Activists Project (HYAP): *External Factors in Supporting Young Hoosier Activists in the Black Lives Matter (BLM) movement*

Dates: September 2020- December 2021

Funding Source: Indiana University's *Vice President for Research and Office of Diversity Equity, Inclusion, and Multicultural Affairs*' Racial Justice Funds

Amount: \$13,000

Role: Principal Investigator (PI)

Title: *Promoting Historical Inquiry in the Elementary Grades*

Dates: May 2019-Sept. 2020

Funding Source: Library of Congress

Amount: \$22,000

Role: PI

Title: *Early & Elementary Education in Italy- Student Study Abroad Grant*

Dates: July 2019-July 2020

Funding Source: Women's Philanthropy Leadership Council

Amount: \$12,050

Role: PI

Title: *Study Abroad Development Grant: Early & Elementary Education in Italy*

Dates: July 2018

Funding Source: Indiana University Purdue University Office of Study Abroad

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Amount: \$5,000

Role: PI

Title: *Examining Civic Efficacy in the Primary Grades*

Dates: October 2010-October 2011

Funding Source: Children, Youth, and Families Consortium (CYFC)

Amount: \$40,000, Level II

Role: Co-PI (with Dana Mitra & Hoi Suen)

Title: *Elementary Student-Led Service-Learning: How Student Voice matters in Civic Learning*

Dates: January 2010-January 2011

Funding Source: College of Education, Research Initiation Grant (RIG)

Amount: \$7,431

Role: PI

Title: *Cross-national Civic Engagement Initiatives*

Dates: October 2012-present

Funding Source: STINT (Swedish Foundation for International Cooperation in Research and Higher Education)

Amount: \$22,819.69 (USD)

Role: Co-PI: (with Ulrika Bergmark, Catrine Selenius of Lulea Institute of Technology and Dana Mitra and Kristina Brezicha of Penn State University)

Other evidence of creative accomplishments

Featured in Gu, K. (2021) "[Moving Beyond Traditional Civics Education.](#)" *Harvard Political Review*.

Featured by the: Sklarew, D. (2019) "[Expert: Civic Lessons should start in Kindergarten.](#)" *National Education Association* (NEA).

Featured scholar in: Gonser, S. (2018). [How Social Studies Can Help Young Kids Make Sense of the World.](#) *The Hechinger Report*.

Featured scholar in: Savrock, J. (February, 2011). [The Salad Girls: Students of PDS Alum learn the strength of civic action.](#) *Penn State College of Education News*.

Savrock, J. (November, 2008). [Serriere Uses Course-Development Grant to Hold Student Democratic Forum.](#) *Bridges*.

Grieco, G. (September, 2008). [Penn Staters Celebrate Constitution Day.](#) *Penn State Live*.

Pursuit of further academic studies

Spring 2009. Student (audit) in Italian 301, 3 cr., to maintain Italian speaking and writing skills

Membership in professional and learned societies

Serriere

American Educational Research Association (AERA), 2007-present

Social Studies, Special Interest Group, 2007-present

Reconceptualizing Early Childhood, Special Interest Group, 2007-present

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, 2003-present

National Council for the Social Studies (NCSS), 2003-present

Indiana Council for the Social Studies (ICSS), 2016-present

Pennsylvania Council for the Social Studies (PCSS), 2008-2015

Academic Service

Service to the Field

Editorial Board Member. *Theory & Research in Social Education*, 2015-current.

Executive Board Member. CUFA Executive Board College and University Faculty Assembly of the National Council for the Social Studies. 2018-2019.

Committee Member, Monroe County Consolidated School Corporation (MCCSC) Social Studies Textbook Adoption Task Force, 2018.

Reviewer, Indiana Department of Education. Indiana REPA Educator Standards, 2016-2017.

Member and IUPUC Representative, Indiana Association of Colleges of Teacher Education (IACTE) and statewide Dean's meeting, 2018

Guest Editor, *Social Studies and the Young Learner*, a publication of the National Council for the Social Studies, 2014-2015.

Chair of the Social Studies Research (SSR) Special Interest Group (SIG) of the American Educational Research Association (AERA), 2014-2015

Program Chair of the Social Studies Research (SSR) Special Interest Group (SIG) of the American Educational Research Association (AERA), 2013-2014

Assistant Program Chair of the Social Studies Research (SSR) Special Interest Group (SIG) of the American Educational Research Association (AERA), 2012-2013

Board Member and Newsletter Editor to the Social Studies Research (SSR) Special Interest Group (SIG) of the American Educational Research Association (AERA), 2011-2012

Graduate Student Mentorship Program, **Mentee**, College University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) 2009-2010

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Journal Reviews

Reviewer, Theory and Research in Social Education
 Reviewer, Georgia Journal for Social Studies
 Reviewer, American Journal of Education

Service to the University

Faculty Liaison, IUPUC to IUPUI's Center for Teaching and Learning (CTL), 2021
 Co-Advisor, IUPUC Feminism Club
 Member,, IUPUC Athletics Advisory Board, 2021-present
 Chair, IUPUC Division Promotion and Tenure Committee, 2015-16, 2020-21
 Chair, IUPUC Faculty Affairs, 2019-present
 Member, IUPUC Executive Team, 2019-present
 Board member. IUPUC Office of Women, 2019- 2020
 Member, IUPUC *Restart Taskforce Committee* on Faculty and Academic Affairs, 2020
 Board Member/Faculty Review Committee, IUPUC Office of Student Research (OSR), 2015-current
 Faculty Mentor, IUPUC Office of Student Research student projects:
 Fall 2019: "Fourth Graders' Historical Understanding of Diverse Civil War Narratives"
 Spring 2021: Preliminary findings from the Hoosier Youth Activists Project
 Committee member, IUPUC Strategic Planning for Research, 2019-2020
 Chair, IUPUC Search Committee, Division of Education Lecturer Search, 2019-2020
 Indiana University Women and Gender Studies Undergraduate Conference, Keynote speaker
 Faculty Panelist, Indiana University's (IUB) Preparing Future Faculty Conference, 2019
 Committee Member, IUPUC Senior Administrative Assistant Search, 2018
 Chair, IUPUC Search Committee Division of Education Tenure-track Faculty, 2016
 Faculty representative, IU Women and Gender Studies Undergraduate Conference Planning Committee
 Discussion Leader, 2018 Midwest Regional Gender Studies Consortium (MRGSC)
 Faculty Advisor, IUB Center for International Education, Development and Research
 Faculty Mentor, IUB School of Education's Fulbright Distinguished Awards in Teaching (DAT) Program
 Senator, IUPUC Faculty Senate, 2016-2018
 Mentor and Mentee, IUPUC Mentoring Bureau, 2016-2020
 Faculty Representative, IU Policy Council, 2016-2017 (IUPUC)

The Pennsylvania State University

Chair, College of Education's Curricular Affairs Committee, 2011-2013
 Member, Childcare Advisory Committee, 2014-2015
 Director, Childhood Early Adolescent Education (CEAED), 2013-2016 (PSU)
 Faculty Council Member, C&I Representative, College of Education, elected term 2011-2013

Penn State Ph.D. candidacy examinations, comprehensive examinations and thesis committees: 02 Art Education

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01 Curriculum and Supervision
 03 Early Childhood Education
 01 Educational Policy Studies
 05 Language, Culture & Society (LCS) (3 as Chair)
 09 Language, Culture & Society (LCS) with Social Studies Emphasis (3 as Chair)
 06 Language, Culture & Society (LCS) & Women's Studies Dual Degree
 27 total

Service to the Community

Co-Advisor, *Community Leadership Building*, Bloomington High School South, 2020- present

Adult leader, *Ant-Racist Families*, Unitarian Universalist Church, 2020-2021

Honors and Invitations

Invited Speaker, Saint Louis University, Elementary Social Studies. May, 2021

Invited speaker on Civic Engagement in the Elementary years.

Invited Speaker, Pennsylvania Department of Education and the Center for Schools and Communities, May 2021

Invited speaker at statewide conference, "Teaching for Civic Empowerment"

Invited Fellow, Teaching Tolerance, 2020-2021

"Thriving Together" Educators Fellowship Program

Faculty Recipient, Indiana University Trustees Teaching Award, May 2020

Indiana University's highest teaching honor, \$2,000

Representative of IU's Mosaic Program, Learning Spaces Collaboratory, May 2019

Northwestern University

Keynote Speaker, New Hampshire Institute for Civics, Aug. 2019

Civic Education in the Elementary Years: Promoting engagement in the era of accountability.

Guest speaker, Civic Education in the Elementary Years, May, 2018

Teacher professional development sponsored by the Indiana Council for the Social Studies (ICSS) and the Indiana University Center on Representative Government.

Keynote Speaker, IU Women and Gender Studies Undergraduate Conference, April 7th, 2018.

Faculty Fellow, Mosaic Initiative: IU's Active Learning Initiative. 2018-19

Selected to be one of eight fellows from IUPUI units to, over the course of one academic year, engage in-depth active learning practices in teaching.

Serriere

Seminar Instructor, Fulbright Seminar for Fulbright Distinguished International Teachers, Indiana University Bloomington, Center for International Education Development and Research (CIEDR), **Fall 2017**

Selected to teach a 3-credit hour seminar for 20 international teachers who were hosted on the Bloomington campus.

Global Literacy Workshop, teacher professional development presenter. Indiana University Bloomington, School of Education. October 2016 and February 2016

Invited co-presenter with Leana McClain in a state-wide teacher professional development

Saint Louis University, Elementary Social Studies. May, 2016

Invited book talk as author of *Civic Education in the Elementary Years*.

Mizzou University, Elementary Social Studies. October, 2016

Invited book talk as author of *Civic Education in the Elementary Years*.

Indiana University Bloomington's Office of International Development

Invited guest presenter on *Youth Participatory Action Research*

Myanmar Youth Leadership Seminar, Spring 2016

Italian Youth Leaders, Fall 2016

Mandela Washington Fellows, Summer 2016

Caucuses, Georgia and Azerbaijan, Fall 2017

Myanmar Youth Leadership Seminar, Spring 2018

Indiana University INSPIRE seminar, January 15th 2016

Invited guest speaker for Indiana University honors students, a presentation entitled "What Kind of Citizen? Reflecting on Democracy in Schools."

Penn State's Childcare Advisory Committee, 2014-15

Invited participant to collaborate in planning in campus childcare with diverse and key stakeholders

Invited Participant and Attendee. Student Voice Conference, 2012 and 2013.

Cambridge England

Faculty Fellow, Penn State Public Scholarship, 2010-11

Laboratory for Public Scholarship and Democracy: A Capacity to Sustain Democracy

Invited Participant, R. Freeman Butts Institute on Civic Learning in Teacher Education.

Center for Civic Education and the Center for Social Studies and International Education at Indiana University. May 21st-May 25th, 2010. Indianapolis, IN.

Invited Guest, Dialogue on Civics Education with First Lady Judge Marjorie Rendell at the Governor's Residence with the Pennsylvania Council on the Social Studies and the Pennsylvania Coalition for Representative Democracy, February 1st, 2010.

Serriere

Invited Participant, Penn Cord School Summit. Pennsylvania Coalition for Representative Democracy. Spring 2009. Harrisburg, PA.

Penn State Public Scholarship, Grant Recipient. *Constitution Day 2008:* Using the Structured Academic Controversy (SAC) Model to discuss Downloading Creative Material from the Internet.

Road Scholars Trip with President Spanier, The Pennsylvania State University. 2007

Outstanding Associate Instructor, Indiana University, School of Education. 2007

Daisy Jones Scholarship Recipient, Promising dissertation research at Indiana University, 2006.

Women's Studies Outreach Committee, The Pennsylvania State University, 2009-2010

Constitution Day Committee, University-wide, The Pennsylvania State University, 2008-2010

Gay, Lesbian, Bisexual, Transsexual, Queer+ (GLBTQ+) Support Network, The Pennsylvania State University, Faculty representative

Teaching Perspectives on Colonialism, Jasper, IN

Keynote speaker and presenter for middle and high school teachers, social studies pedagogies around historical and global themes of colonialism. 2006

Teacher Education Orientation, Guest Speaker, Indiana University, School of Education, 2003-2007

Facilitator, Martin Luther King Day Community Activity Day, Indiana University, School of Education, 2003-2007