

**FOR STUDENTS BEGINNING AT IUPUC FALL 2018 OR AFTER**  
**Indiana University Bachelor of Science (B.S.) in Elementary Education (K-6)**

The 120-credit B.S. in Elementary Education leads to a generalist license to teach in grades K-6, upon successful completion of course work and the appropriate licensure tests. Students must select one license addition or concentration area in which to focus—license additions: English as a new language and special education; Concentrations: general science and math.

**SPECIAL NOTES**

- A cumulative GPA of 2.5 or higher is required for admission, retention, and graduation.
- To graduate in 4 years a student will need to complete 15 credit hours of required coursework each semester.
- No grade below a C will count toward the degree.
- Residency Requirement: Students must complete at least 30 of the last 60 credit hours of their elementary education degree at IUPUC (including methods and student teaching)
- Courses with a “+” are required for admission to the Teacher Education Program
- Admission Deadlines: Apply by October 7 for Spring semester, and March 7 for fall semester
- Students must also pass the state-mandated academic skills assessment requirement (Core Academic Skills Assessment: CASA, SAT, or ACT) for admission purposes.

**GENERAL EDUCATION CONTENT (60 CREDITS)**

| <b>PRE-PROFESSIONAL EDUCATION</b>             |   | <b>11 CR</b> |
|---|---|--------------|
| EDUC-F 110+                                   | FIRST YEAR SEMINAR  | 2            |
| EDUC-F 200+                                   | EXAMINING SELF AS TEACHER                                       | 3            |
| EDUC-P 254+                                   | ED. PSYCH. FOR TEACHERS OF ALL GRADES                           | 3            |
| EDUC-Q 200+                                   | INTRO TO SCIENTIFIC INQUIRY                                     | 3            |
| <b>LANGUAGE ARTS</b>                          |   | <b>12 CR</b> |
| <i>COMPOSITION</i>                            |   |              |
| ENG-W 131+                                    | READING, WRITING, & INQUIRY I                                   | 3            |
| EDUC-E 201+                                   | MULTICULTURAL ED. & GLOBAL AWARENESS (P: W131 W/ “C” OR BETTER) | 3            |
| <i>COMMUNICATION</i>                          |   |              |
| COMM-R 110+                                   | FUNDAMENTALS OF SPEECH COMM.                                    | 3            |
| <i>AMERICAN/WORLD LITERATURE (SELECT ONE)</i> |   |              |
| EDUC-E 449                                    | TRADE BOOKS (SPRING ONLY; SOPH STANDING OR HIGHER)              | 3            |
| ENG-L 204                                     | INTRO TO FICTION  |              |
| ENG-L 207                                     | WOMEN IN LITERATURE (FALL ONLY)                                 |              |
| ENG-L 213                                     | LITERARY MASTERPIECES I   |              |
| ENG-L 214                                     | LITERARY MASTERPIECES II  |              |
| <b>FINE ARTS</b>                              |   | <b>6 CR</b>  |
| <i>MUSIC</i>                                  |   |              |
| MUS-E 241+                                    | INTRO TO MUSIC FUNDAMENTALS                                     | 3            |
| <i>ART</i>                                    |   |              |
| HER-H 100                                     | ART APPRECIATION  | 3            |
| <b>PHYSICAL EDUCATION</b>                     |   | <b>3 CR</b>  |
| HPER-P 290+                                   | MOVEMENT EXPERIENCES FOR CHILDREN                               | 3            |

| <b>SCIENCE</b>  |   | <b>10 CR</b> |
|---|---|--------------|
| <i>BIOLOGY+</i>   |   |              |
| BIOL-N 100  | CONTEMPORARY BIOLOGY <b>OR</b>                                | 3            |
| BIOL-N 108  | PLANTS, ANIMALS, & THE ENVIRON.                               |              |
| <b>NOTE:</b> IF PURSUING THE GENERAL SCIENCE CONCENTRATION, IT IS RECOMMENDED THAT STUDENTS TAKE BIOL-K101 AND BIOL-K103. 3 CREDIT HOURS OF BIOL-K101 WILL REPLACE THE BIOL-N100/N108 COURSE REQUIREMENT. |   |              |
| <i>EARTH SCIENCE W/ LAB</i>   |   |              |
| GEOL-G 110 & GEOL-G 120   | PHYSICAL GEOLOGY & LAB  | 4            |
| <i>ASTRONOMY</i>  |   |              |
| AST-A 100   | THE SOLAR SYSTEM <b>OR</b>                                    | 3            |
| AST-A 105   | STARS & GALAXIES  |              |
| <b>MATHEMATICS</b>  |   | <b>9 CR</b>  |
| PREREQUISITES DETERMINED BY THE ALEKS MATH PLACEMENT TEST ARE IN ADDITION TO THE 9 REQUIRED CREDITS:<br>IF ALEKS SCORE IS <24, UCOL U112 (1 CR) MUST BE COMPLETED PRIOR TO TAKING FURTHER MATH COURSES    |   |              |
| MATH 11000/11100  | ALGEBRA (BY PLACEMENT)  | 4            |
| <i>REQUIRED MATH COURSES+</i>   |   |              |
| MATH 13000  | MATH FOR ELEM TEACHERS I (BY PLACEMENT)                       | 3            |
| MATH 13200  | MATH FOR ELEM TEACHERS III (P: MATH 13000 WITH “C” OR BETTER) | 3            |
| <b>NOTE:</b> MATH 136: MATH FOR ELEM TEACHERS+ (6 CREDITS) CAN SUBSTITUTE FOR MATH 13000 AND 13200  |   |              |
| <i>QUANTITATIVE REASONING ELECTIVE (SELECT ONE)+</i>  |   |              |
| MATH-M 118  | FINITE (P: MATH 11000/11100 OR HIGHER)                        | 3            |
| MATH-M 119  | BRIEF SURVEY OF CALC I (P: MATH 11000/11100 OR HIGHER)        |              |
| STAT 30100  | ELEM STAT METHODS I (P: MATH 11000/11100 OR HIGHER)           |              |
| <b>SOCIAL STUDIES</b>   |   | <b>9 CR</b>  |
| <i>US HISTORY+</i>  |   |              |
| HIST-H 105  | AMERICAN HISTORY I <b>OR</b>                                  | 3            |
| HIST-H 106  | AMERICAN HISTORY II   |              |
| <i>WORLD HISTORY+</i>   |   |              |
| HIST-H 108  | PERSPECTIVES: WORLD TO 1800 <b>OR</b>                         | 3            |
| HIST-H 109  | PERSPECTIVES: WORLD 1800 TO PRESENT                           |              |
| <i>SOCIAL STUDIES ELECTIVE (SELECT ONE)+</i>  |   |              |
| ANTH-A 104  | CULTURE AND SOCIETY   | 3            |
| ECON-E 201  | INTRO TO MICROECONOMICS                                       |              |
| ECON-E 202  | INTRO TO MACROECONOMICS                                       |              |
| HISTORY ANY 200+ LEVEL OR HIGHER HIST CLASS   |   |              |
| LSTU-L 385  | CLASS, RACE, GENDER, AND WORK                                 |              |
| PSY-B 110   | INTRO TO PSYCHOLOGY   |              |
| REL-R 212   | COMPARATIVE RELIGIONS   |              |
| SOC-R 100   | INTRO TO SOCIOLOGY  |              |
| SOC-R 121   | SOCIAL PROBLEMS   |              |
| WOST-W 105  | INTRO TO WOMEN’S STUDIES                                      |              |

**TEACHER EDUCATION PROGRAM  
PROFESSIONAL COURSEWORK AND FIELD  
EXPERIENCES (48 CREDITS; AUTHORIZED  
COURSES)**

**MUST BE TAKEN PRIOR TO GRADUATION (RECOMMENDED  
COMPLETION W/ FALL AND SPRING CLUSTERS)**

|            |                             |      |
|------------|-----------------------------|------|
| EDUC-H 340 | ED. AND AMER. CULTURE       | 3 CR |
| EDUC-M 300 | TEACH IN A PLURALISTIC SOC. | 3 CR |

**BEGINNING PROFESSIONAL EDUCATION COURSES**

STUDENTS WILL EITHER TAKE THE FALL ONLY OR SPRING ONLY CLUSTER FIRST, DEPENDING ON WHICH SEMESTER THEY ARE ADMITTED TO THE PROFESSIONAL EDUCATION COURSES.

**FALL ONLY CLUSTER—THEME: EARLY LEARNING 8 CR**

|            |                                 |   |
|------------|---------------------------------|---|
| EDUC-E 345 | EARLY LITERACY AND NUMERACY     | 4 |
| EDUC-E 323 | SOC. STUDIES & SCIENCE FOR ELEM | 3 |
| EDUC-M 301 | FIELD EXPERIENCE                | 1 |

**SPRING ONLY CLUSTER—THEMES: MULTIPLE WAYS OF KNOWING 10 CR**

|            |                               |   |
|------------|-------------------------------|---|
| EDUC-E 334 | INQUIRY IN MATH AND SCIENCE   | 3 |
| EDUC-E 340 | METHODS OF TEACHING READING I | 3 |
| EDUC-M 304 | FIELD EXPERIENCE              | 1 |
| EDUC-M 324 | TEACHING ABOUT THE ARTS       | 3 |

**ADVANCED PROFESSIONAL EDUCATION SEQUENCE**

STUDENTS MUST COMPLETE BOTH THE FALL AND SPRING ONLY CLUSTERS PRIOR TO BEGINNING THE PRE-STUDENT TEACHING AND STUDENT TEACHING CLUSTERS

**PRE-STUDENT TEACHING CLUSTER—THEME: TEACHING ALL LEARNERS (FALL & SPRING) 14 CR**

|            |   |   |
|------------|---|---|
| EDUC-E325  | METHODS OF TEACHING SOC. STUD.                  | 3 |
| EDUC-E 341 | METHODS OF TEACHING READING II                  | 3 |
| EDUC-K 307 | METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS | 3 |
| EDUC-L 400 | INSTRUCTIONAL ISSUES IN LANG. ED.               | 3 |
| EDUC-M 307 | FIELD EXPERIENCE                                | 2 |

**STUDENT TEACHING CLUSTER—THEME: TEACHER LEADERSHIP (FALL & SPRING) 10 CR**

|            |   |     |
|------------|---|-----|
| EDUC-M 425 | STUDENT TEACHING K-6 (10-16 WKS DEPENDING ON CONC./LICENSE ADDITION)                                | 4-8 |
| EDUC-M 470 | PRACTICUM IN ENGLISH AS A NEW LANGUAGE OR SPECIAL EDUCATION (IF COMPLETING LICENSE ADDITION; 6 WKS) | 4   |
| EDUC-M 420 | STUDENT TEACHING SEMINAR  | 2   |

**LICENSE ADDITION AND CONCENTRATION OPTIONS**

**SPECIAL NOTES**

- A 2.5 OR HIGHER GPA IS REQUIRED FOR EACH LICENSE ADDITION OR CONCENTRATION.
- A "C" OR BETTER IN ALL CLASSES IS REQUIRED.

**LICENSE ADDITIONS (18 CREDIT HOURS)**

| <b>ENGLISH AS A NEW LANGUAGE*</b> |   | <b>18 CR</b> |
|-----------------------------------|---|--------------|
| ENG-G 205                         | INTRO TO THE ENGLISH LANGUAGE                                 | 3            |
| EDUC-L 442                        | TEACHING ENGLISH LANGUAGE LEARNERS: BILINGUAL/ENL             | 3            |
| EDUC-X 470                        | PSYCHOLINGUISTICS FOR TEACHERS OF READING                     | 3            |
| EDUC-L 441                        | BILINGUAL EDUCATION-INTRO                                     | 3            |
| EDUC-L 436                        | METHODS & MATERIALS FOR TEACHING ESL                          | 3            |
| EDUC-L 403                        | ASSESSMENT FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS | 3            |
| EDUC-M 470                        | PRACTICUM IN ENL (BLOCK IV)                                   | 4            |

**SPECIAL EDUCATION K-6\* 18 CR**

|            |   |   |
|------------|---|---|
| EDUC-K 448 | FAMILIES AND SCHOOLS IN SOCIETY                 | 3 |
| EDUC-K 453 | CLASSROOM MANAGEMENT AND SUPPORT                | 3 |
| EDUC-K 465 | COLLABORATION AND CONSULTATION                  | 3 |
| EDUC-K 420 | TECHNOLOGY APPLICATIONS                         | 3 |
| EDUC-K 426 | ASSESSMENT AND INSTRUCTION I                    | 3 |
| EDUC-K 441 | TRANSITION ACROSS THE LIFESPAN                  | 3 |
| EDUC-M 470 | PRACTICUM IN SPECIAL NEEDS EDUCATION (BLOCK IV) | 4 |

\*NATIONALLY RECOGNIZED PROGRAM

**CONCENTRATIONS**

**(3 CREDIT HOURS OF COURSEWORK DOUBLE COUNTS FROM THE GENERAL EDUCATION CONTENT)**

| <b>GENERAL SCIENCE</b> |                               | <b>15 CR</b> |
|------------------------|-------------------------------|--------------|
| BIOL-K 101             | CONCEPTS OF BIOLOGY I         | 5            |
| BIOL-K 103             | CONCEPTS OF BIOLOGY II        | 5            |
| CHEM-C 105             | PRINCIPLES OF CHEMISTRY I     | 3            |
| CHEM-C 125             | PRINCIPLES OF CHEMISTRY I LAB | 2            |

**NOTE:** 3 OF THE 5 CREDITS OF BIOL-K 101 COUNT TOWARD THE BIOLOGY REQUIREMENT IN THE GENERAL EDUCATION SCIENCE CONTENT

| <b>MATH</b>  |                                      | <b>15 CR</b> |
|--|--------------------------------------|--------------|
| MATH 15900   | PRE-CALCULUS                         | 5            |
| MATH 16500   | ANALYTIC GEOMETRY AND CALCULUS I     | 4            |
| EDUC-N 343   | MATHEMATICS IN THE ELEMENTARY SCHOOL | 3            |
| QUANTITATIVE REASONING ELECTIVE DOUBLE COUNTS FROM GENERAL EDUCATION |                                      | 3            |

NAME: \_\_\_\_\_  
STUDENT ID #: \_\_\_\_\_  
DATE: \_\_\_\_\_