

CANDIDATES BEGINNING AT IUPUC FALL 2020

Indiana University Bachelor of Science (B.S.) in Elementary Education (K-6)

The 120-credit B.S. in Elementary Education leads to a generalist license to teach in grades K-6, upon successful completion of course work and the appropriate licensure tests. Students must select one license addition or concentration area in which to focus—license additions: English as a new language and special education; Concentrations: general science and math.

SPECIAL NOTES

- A cumulative GPA of 2.5 or higher is required for admission, retention, and graduation.
- To graduate in 4 years a student will need to complete 15 credit hours of required coursework each semester.
- No grade below a C will count toward the degree.
- Residency Requirement: Students must complete at least 30 of the last 60 credit hours of their elementary education degree at IUPUC (including methods and student teaching)
- Courses with a “+” are required for admission to the Teacher Education Program
- Admission Deadlines: Apply by October 7 for Spring semester, and March 7 for fall semester
- Students must also pass one (1) of the required academic skills assessments (SAT, ACT, or Praxis CORE) for admission purposes.

GENERAL EDUCATION CONTENT (60 CREDITS)

PRE-PROFESSIONAL EDUCATION		11 CR
EDUC-F 110+	FIRST YEAR SEMINAR	2
EDUC-F 200+	EXAMINING SELF AS TEACHER	3
EDUC-P 254+	ED. PSYCH. FOR TEACHERS OF ALL GRADES	3
EDUC-Q 200+	INTRO TO SCIENTIFIC INQUIRY	3

LANGUAGE ARTS		12 CR
<i>COMPOSITION</i>		
ENG-W 131+	READING, WRITING, & INQUIRY I	3
EDUC-E 201+	MULTICULTURAL ED. & GLOBAL AWARENESS (P: W131 W/ “C” OR BETTER)	3
<i>COMMUNICATION</i>		
COMM-R 110+	FUNDAMENTALS OF SPEECH COMM.	3
<i>AMERICAN/WORLD LITERATURE (SELECT ONE)</i>		
EDUC-E 449	TRADE BOOKS (SPRING ONLY; SOPH STANDING OR HIGHER)	3
ENG-L 204	INTRO TO FICTION	
ENG-L 207	WOMEN IN LITERATURE (FALL ONLY)	
ENG-L 213	LITERARY MASTERPIECES I	
ENG-L 214	LITERARY MASTERPIECES II	

FINE ARTS		6 CR
<i>Music</i>		
MUS-E 241+	INTRO TO MUSIC FUNDAMENTALS	3
<i>ART</i>		
HER-H 100	ART APPRECIATION	3

PHYSICAL EDUCATION		3 CR
HPER-P 290+	MOVEMENT EXPERIENCES FOR CHILDREN	3

SCIENCE		10 CR
<i>BIOLOGY+</i>		
BIOL-N 100	CONTEMPORARY BIOLOGY OR	3
BIOL-N 108	PLANTS, ANIMALS, & THE ENVIRON.	
<i>EARTH SCIENCE W/ LAB</i>		
GEOL-G 110 & GEOL-G 120	HOW THE EARTH WORKS & LAB OR	4
GEOL-G 107 & GEOL-G 117	EARTH AND OUR ENVIRONMENT & LAB	
<i>ASTRONOMY</i>		
AST-A 100	THE SOLAR SYSTEM OR	3
AST-A 105	STARS & GALAXIES	

MATHEMATICS		9 CR
PREREQUISITES DETERMINED BY THE ALEKS MATH PLACEMENT TEST ARE IN ADDITION TO THE 9 REQUIRED CREDITS:		
IF ALEKS SCORE IS <24, UCOL U112 (1 CR) MUST BE COMPLETED PRIOR TO TAKING FURTHER MATH COURSES		
MATH 1100/11100	ALGEBRA (BY PLACEMENT)	4
<i>REQUIRED MATH COURSES+</i>		
MATH 13000	MATH FOR ELEM TEACHERS I (BY PLACEMENT)	3
MATH 13200	MATH FOR ELEM TEACHERS III (P: MATH 13000 WITH “C” OR BETTER)	3
NOTE: MATH 136: MATH FOR ELEM TEACHERS+ (6 CREDITS) CAN SUBSTITUTE FOR MATH 13000 AND 13200		
<i>QUANTITATIVE REASONING ELECTIVE (SELECT ONE)+</i>		
MATH-M 118	FINITE (P: MATH 11000/11100 OR HIGHER)	3
MATH-M 119	BRIEF SURVEY OF CALC I (P: MATH 11000/11100 OR HIGHER)	
STAT 30100	ELEM STAT METHODS I (P: MATH 11000/11100 OR HIGHER)	

SOCIAL STUDIES		9 CR
<i>US HISTORY+</i>		
HIST-H 105	AMERICAN HISTORY I OR	3
HIST-H 106	AMERICAN HISTORY II	
<i>WORLD HISTORY+</i>		
HIST-H 108	PERSPECTIVES: WORLD TO 1800 OR	3
HIST-H 109	PERSPECTIVES: WORLD 1800 TO PRESENT	
<i>SOCIAL STUDIES ELECTIVE (SELECT ONE)+</i>		
ANTH-A 104	CULTURE AND SOCIETY	
ECON-E 201	INTRO TO MICROECONOMICS	
ECON-E 202	INTRO TO MACROECONOMICS	
HISTORY		
LSTU-L 385	ANY 200+ LEVEL OR HIGHER HIST CLASS	
CLASS, RACE, GENDER, AND WORK		
PSY-B 110	INTRO TO PSYCHOLOGY	
REL-R 212	COMPARATIVE RELIGIONS	
SOC-R 100	INTRO TO SOCIOLOGY	
SOC-R 121	SOCIAL PROBLEMS	
WOST-W 105	INTRO TO WOMEN’S STUDIES	

**TEACHER EDUCATION PROGRAM
PROFESSIONAL COURSEWORK AND FIELD
EXPERIENCES (48 CREDITS; AUTHORIZED
COURSES)**

BEGINNING PROFESSIONAL EDUCATION COURSES

STUDENTS WILL EITHER TAKE THE FALL ONLY OR SPRING ONLY CLUSTER FIRST, DEPENDING ON WHICH SEMESTER THEY ARE ADMITTED TO THE PROFESSIONAL EDUCATION COURSES.

FALL ONLY CLUSTER—THEME: EARLY LEARNING 11 CR

EDUC-E 345	EARLY LITERACY AND NUMERACY	4
EDUC-E 323	SOC. STUDIES & SCIENCE FOR ELEM	3
EDUC-M 300	TEACHING IN A PLURALISTIC SOCIETY	3
EDUC-M 301	FIELD EXPERIENCE	1

SPRING ONLY CLUSTER—THEMES: MULTIPLE WAYS OF KNOWING 13 CR

EDUC-E 334	INQUIRY IN MATH AND SCIENCE	3
EDUC-E 340	METHODS OF TEACHING READING I	3
EDUC-H 340	EDUCATION AND AMERICAN CULTURE	3
EDUC-M 304	FIELD EXPERIENCE	1
EDUC-M 324	TEACHING ABOUT THE ARTS	3

ADVANCED PROFESSIONAL EDUCATION SEQUENCE

STUDENTS MUST COMPLETE BOTH THE FALL AND SPRING ONLY CLUSTERS PRIOR TO BEGINNING THE PRE-STUDENT TEACHING AND STUDENT TEACHING CLUSTERS

PRE-STUDENT TEACHING CLUSTER—THEME: TEACHING ALL LEARNERS (FALL & SPRING) 14 CR

EDUC-E325	METHODS OF TEACHING SOC. STUD.	3
EDUC-E 341	METHODS OF TEACHING READING II	3
EDUC-K 307	METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS	3
EDUC-L 400	INSTRUCTIONAL ISSUES IN LANG. ED.	3
EDUC-M 307	FIELD EXPERIENCE	2

STUDENT TEACHING CLUSTER—THEME: TEACHER LEADERSHIP (FALL & SPRING) 10 CR

EDUC-M 425	STUDENT TEACHING K-6 (10-16 WKS DEPENDING ON CONC./LICENSE ADDITION)	4-8
EDUC-M 470	PRACTICUM IN ENGLISH AS A NEW LANGUAGE OR SPECIAL EDUCATION (IF COMPLETING LICENSE ADDITION; 6 WKS)	4
EDUC-M 420	STUDENT TEACHING SEMINAR	2

LICENSE ADDITION AND CONCENTRATION OPTIONS (AUTHORIZED COURSES)

SPECIAL NOTES

- A 2.5 OR HIGHER GPA IS REQUIRED FOR EACH LICENSE ADDITION OR CONCENTRATION.
- A “C” OR BETTER IN ALL CLASSES IS REQUIRED.

LICENSE ADDITIONS (18 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE*		18 CR
EDUC-L 403	ASSESSMENT FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS (SUMMER)	3
EDUC-L 436	METHODS & MATERIALS FOR TEACHING ESL (SPRING)	3
EDUC-L 441	BILINGUAL EDUCATION-INTRO (SPRING)	3
EDUC-L 442	TEACHING ENGLISH LANGUAGE LEARNERS: BILINGUAL/ENL (FALL)	3
EDUC-L 490 + EDUC-M 401	RESEARCH IN LANGUAGE EDUCATION + FIELD EXPERIENCE (SUMMER)	2+1
EDUC-X 470	PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL)	3
EDUC-M 470	PRACTICUM IN ENL (STUDENT TEACHING CLUSTER)	4

SPECIAL EDUCATION K-6*		18 CR
EDUC-K 352 + EDUC-M 401	EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE	2+1
EDUC-K 426	ASSESSMENT AND INSTRUCTION I	3
EDUC-K 441	TRANSITION ACROSS THE LIFESPAN (SUMMER)	3
EDUC-K 448	FAMILIES AND SCHOOLS IN SOCIETY (SUMMER)	3
EDUC-K 453	MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR	3
EDUC-K 465	SERVICE DELIVERY SYSTEMS AND CONSULTATION STRATEGIES	3
EDUC-M 470	PRACTICUM IN SPECIAL NEEDS EDUCATION (STUDENT TEACHING CLUSTER)	4

*NATIONALLY RECOGNIZED PROGRAM

CONCENTRATIONS (12 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE		12 CR
EDUC-L 441	BILINGUAL EDUCATION: INTRODUCTION (SPRING)	3
EDUC-L 442	TEACHING ENGLISH LANGUAGE LEARNERS: BILINUAL/ENL (FALL)	3
EDUC-L 436	METHODS AND MATERIALS FOR TEACHING ESL (SPRING)	3
EDUC-X 470	PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL)	3

SPECIAL EDUCATION		12 CR
EDUC-K 352 + EDUC-M 401	EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE	2+1
EDUC-K 426	ASSESSMENT AND INSTRUCTION I	3
EDUC-K 453	MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR	3
EDUC-K 465	SERVICE DELIVERSY SYSTEMS AND CONSULTATION STRATEGIES	3